

MA 108 Math—The Language of Engineers

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What is math?

Some pure math problems



- Some pure math problems
- Engineering challenge problems



Outline

- Some pure math problems
- Engineering challenge problems
- Optimization and control apps

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- Conclusions

What Is Math?

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Mathematical discoveries have come both from the attempt to describe the natural world and from the desire to arrive at a form of inescapable truth from careful reasoning"—Kenyon College Math Department Web Page

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engineering

Pure Math vs. Applied Math

The Millennium Prize Problems

Pure Math vs. Applied Math

- The Millennium Prize Problems
- http://www.claymath.org/millennium/

Engineering Grand Challenges

 14 grand challenges for engineering in the 21-st century identified by the National Academy of Engineering

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- What does "best" mean?

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- $\Omega = \text{set of all possible choices.}$ (*Feasible set*)



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 ${\scriptstyle
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• f is a real-valued function on n variables,

$$f:\mathbb{R}^n\to\mathbb{R}$$



$$f = f(x_1, x_2) = x_1 x_2 + 7,$$

an example of a real-valued function of two variables,

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What about maximization?
 (Bigger = better)



$$\begin{array}{ll} \min & f(\boldsymbol{x}) \\ \text{subject to} & \boldsymbol{x} \in \Omega \end{array}$$

- What about maximization?
 (Bigger = better)
- How to solve optimization problem?





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- Analytically





- What about maximization?
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- Numerically

Example: Linear regression

Given points on the plane:

 $(t_0, y_0), \ldots, (t_n, y_n)$

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- Want to find the "line of best fit" through these points.
- Best = minimize the average squared error.

Minimizing the average squared error



• Equation of line: y = mt + c;

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- Related application: system identification.

Battery charger circuit



Current	I_1	I_2	I_3	I_4	I_5
Upper Limit (Amps)	4	3	3	2	2
Lower Limit (Amps)	0	0	0	0	0

Design objective

Find I_1, \ldots, I_5 to maximize power transferred to batteries, that is,

max	$10I_2 + 6I_4 + 20I_5$
subject to	$I_1 = I_2 + I_3$
	$I_3 = I_4 + I_5$
	$I_1 \le 4$
	$I_2 \leq 3$
	$I_3 \leq 3$
	$I_4 \le 2$
	$I_5 \leq 2,$
	$I_1, I_2, I_3, I_4, I_5 \ge 0$

Solving example problem

This is a linear programming problem.

Solving example problem

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- Solution: Can use the simplex algorithm—see MA 511.

Model-based Predictive Control

Model-based Predictive Control—MPC

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- Model-based Predictive Control—MPC
- MPC methodology is also referred to as the moving horizon control or the receding horizon control.
- The idea behind this approach can be explained using an example of driving a car

MPC—analogy with driving a car

The driver looks at the road ahead of him and taking into account the present state and the previous action predicts his action up to some distance ahead, which we refer to as the prediction horizon.

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- The driver looks at the road ahead of him and taking into account the present state and the previous action predicts his action up to some distance ahead, which we refer to as the prediction horizon.
- Based on the prediction, the driver adjusts the driving direction.

MPC illustration



Prediction horizon

The driver predicts future travel direction based on the current state of the car and the current position of the steering wheel





MPC construction

Basic Structure of MPC



Model Predictive Controller



The hypothalamic-pituitary-adrenal—HPA

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The HPA axis is a set of interactions between the hypothalamus (a part of the brain), the pituitary gland (also part of the brain) and the adrenal or suprarenal glands (at the top of each kidney.)

Basic Structure of MPC



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HPA axis

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- The HPA axis helps regulate our temperature, digestion, immune system, mood, sexuality and energy usage.
- It is also a major part of the system that controls our reaction to stress, trauma and injury.

HPA axis therapeutic correction

 A problem related to human health—how optimization can be used to find a therapeutic strategy

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http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2613

Math and Soccer?

http://www.bbc.co.uk/news/scienceenvironment-11153466

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- http://www.bbc.co.uk/news/scienceenvironment-11153466
- http://iopscience.iop.org/1367-2630/12/9/093004/pdf/1367-2630₁2₉₀93004.pdf

Conclusions

Math is powerful

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Math is powerful

- Can do cool things using math
- Need to consider the moral consequences of what we do!