**Textbook:** Thomas, Weir, Hass, *Thomas' Calculus, Early Transcendentals*, 12th edition (2010)

Course Webpage: http://www.math.purdue.edu/MA173

**Supplementary Problems** are available on the course webpage. These problems are mandatory, not optional.

**NOTE: Your instructor may make changes to these assignments**, so please check with your instructor to be sure that you do the correct problems at the correct time.

Lesson	Read	Solve
1	<ul> <li>In §1.5, read from the beginning to p.38 (skip "Exponential growth and decay").</li> <li>In §3.5, read the table on p.158.</li> <li>Read §3.6.</li> </ul>	- §1.5, p.39 # 4, 14, 15; - §3.6, p.167 # 35, 45, 49, 50, 52, 57, 63. Note <sup>1</sup>
2	<ul> <li>In §1.6, read from the beginning to the end of Example 5.</li> <li>In §3.8, read from the beginning of the section to the end of Example 3.</li> </ul>	- §1.6, p.51 # 39(d), 43(c), 51; - §3.6, p.168 # 62, 66, 74, 87(e); - §3.8, p.184 # 29, 32, 40.
3	- In §5.1, read pp.297–301.	- §1.6, p.51 # 41(c), 53(b), 57; - §3.6, p.168 # 78, 88(deg); - §5.1, p.305 # 9(b), 11(b), 12(a)
4	- In §5.2, read from the beginning of the section to the end of Example 2.	- §3.6, p.168 # 89, 90; - §5.1, p.305 # 10(b), 12(b); - §5.2, p.312 # 1, 2, 9 <sup>2</sup> , 10 <sup>2</sup> .
5	<ul> <li>In §5.3, read the bottom of p.314 and items</li> <li>1–5 in the table on p.317.</li> <li>In §5.4, read "Fundamental Theorem,</li> <li>Part 1" on pp.326–327.</li> </ul>	- §5.2, p.313 <sup>3</sup> # 11, 12; - §5.3, p.322 # 10 <sup>4</sup> ; - Supplementary Problems: <b>A</b> .
6	- In §5.4, read from the bottom of p.328 to the end of the section.	- §5.3, p.322 # 13(b), 14(a); - §5.4, p.333 # 20, 23, 39(ab) <sup>5</sup> , 40(ab) <sup>5</sup> , 57, 58.
7	- Read §5.5, but skip Examples 6 and 10.	- §5.4, p.334 # 59, 83(abc); - §5.5, p.343 # 6, 20, 24, 29, 36, 40; - Supplementary Problems: <b>B</b> .
8	- Read §5.6.	- §5.4, p.335 # 83(de); - §5.5, p.343 # 55, 71 <sup>6</sup> ; - §5.6, p.350 # 16, 17, 23 <sup>7</sup> , 57, 58, 59, 60, 64.

<sup>&</sup>lt;sup>1</sup>You have to show your work to get full credit, but for this and the next assignment it's OK to do the problems in one step.

<sup>&</sup>lt;sup>2</sup> Explain why your answer is right.

<sup>&</sup>lt;sup>3</sup>Write each of these sums in  $\Sigma$  notation in three different ways; see Problem 7 on p.312 for a hint.

<sup>&</sup>lt;sup>4</sup>The instruction for this problem begins with "Suppose that f and h are integrable." You can ignore this phrase, here and everywhere else in this course.

<sup>&</sup>lt;sup>5</sup>See Example 2(c) for a hint.

<sup>&</sup>lt;sup>6</sup>See Example 5 on p.282.

<sup>&</sup>lt;sup>7</sup>See Example 9 on p.341.

Lesson	Read	Solve
9	- In §6.1, read from p.366 to the end of Example 8.	- \$5.5, p.343 # 77, 78; - \$5.6, p.350 # 25, 28, 66, 67, 112 <sup>8</sup> ; - \$6.1, p.372 # 15, 22, 29, 30.
10	- In §6.1, read from the beginning of the section to the end of Example 1, and also from p.369 to the end of the section.	- §5.6, p.350 # 32, 36; - §5.6, p.353 # 113(b) <sup>9</sup> ; - §6.1, p.372 # 37, 41, 42, 44, 51(ad), 52(a), 53(c).
11	- Read §6.2, but skip Example 3.	- §6.2, p.379 # 1, 2, 5, 6, 7, 9, 10, 11.
12	- In §6.3, read to the end of Example 4.	- §6.2, p.380 # 29(ab) <sup>10</sup> , 40; - §6.3, p.386 # 1, 2, 10, 15, 17, 22.
13	- Read §6.5 to the end of Example 5, skip Example 2.	- §6.3, p.386 # 16, 21; - §6.5, p.398 # 1, 2(ab), 7, 8, 11, 13(a), 14(a).
14	<ul><li>Read §7.2, but skip separable differential equations.</li><li>Optional reading in §7.1: from the beginning of the section to the middle of p.419</li></ul>	- §6.5, p.399 # 12, 19, 21, 22; - §7.2, p.434 # 25, 26, 30, 35.
15	- In §4.5, read to the end of Example 8.	- §4.5, p.261 # 14, 16, 19, 24, 25, 43, 45, 46; - §7.2, p.434 # 27, 36.
16	- In §7.4, read from the beginning of the section to the end of Example 1 In §1.6, reread pp.40–43.	- \$1.6, p.51 # 19, 22; - \$4.5, p.261 # 21, 23, 76; - \$7.4, p.448 # 2(afh), 5(e), 7 <sup>11</sup> .
17	- In §1.6, read from the bottom of p.46 to the end of the section (but only read about the inverse sine, ignore the inverse cosine) In §3.8, read from the beginning of the section to the end of Example 2.	- §1.6, p.52 # 65(abc), 68(ab); - §3.8, p.184 # 7, 8, 9, 10; - §7.4, p.448 # 8 <sup>11</sup> .
18	- Read §3.9 (but only read about the inverse sine and inverse tangent, IGNORE the inverse cosine, inverse cotangent, inverse secant, and inverse cosecant).	- §3.9, p.191 # 9, 10, 12, 30, 34, 41; - Supplementary Problems: <b>C</b> .
19	- In §8.1, read pp.454–457. Also overview p.453.	- §8.1, p.459 <sup>12</sup> # 3, 5, 6, 11, 12, 13, 14, 20, 22, 23.
20	- Read §8.2, (but skip Example 4).	- §8.1, p.460 # 10, 29; - §8.2, p.466 # 8, 17, 20, 22, 41, 45; - Supplementary Problems: <b>D</b> .

<sup>&</sup>lt;sup>8</sup> Substitute u = 1 - x.

<sup>9</sup> Substitute u = -x.

<sup>10</sup> Revolve around the *y*-axis only.

<sup>11</sup> Be sure to justify your answer.

<sup>12</sup> Do not use integral tables for any of these problems.

Lesson	Read	Solve
21	- Read §8.3.	- \$8.1, p.459 # 25; - \$8.2, p.466 # 46; - \$8.3, p.470 <sup>13</sup> # 2, 7, 8, 10, 17, 18, 23, 24
22	- In §8.4, read Examples 1, 9, 2, 3, 6, 7 (in that order).	- §8.3, p.470 # 12, 26; - §8.4, p.479 # 11, 12, 15, 16, 17, 20, 34.
23	- In §8.7, read from the beginning of the section to the end of Example 3.	- §8.3, p.470 # 25, 30; - §8.4, p.479 # 10, 36; - §8.7, p.505 # 11, 12, 13, 17; - Supplementary Problems: <b>E</b> .
24	- In §10.1, read from the beginning of the section to the top of p.552, and from the bottom of p.553 to the end of Example 6.	- §8.4, p.479 # 14; - §8.7, p.505 # 2; - §10.1, p.559 # 4, 16, 20, 31, 32, 37, 39, 41.
25	- In §10.2, read from the beginning of the section to the end of Example 4. Also read Examples 8, 9, 10.	- §10.1, p.559 # 38, 42, 45, 51; - §10.2, p.569 # 2, 8, 9, 19, 20, 51.
26	- In §10.3, read to the end of Example 4 (including the proof of Theorem 9).	- §10.1, p.559 <sup>14</sup> # 46, 52, 60; - §10.2, p.569 # 14, 55, 90; - Supplementary Problems: <b>F</b> .
27	- In §10.4, read to the end of Example 2(b).	- §10.2, p.570 # 93; - §10.4, p.580 # 18, 22, 23, 26, 33.
28	- In §10.5, read from the beginning of the section to the end of Example 1.	- §10.4, p.580 # 24, 34; - §10.5, p.585 # 18, 19, 20, 21, 33, 34, 37.
29	- In §10.6, read from the beginning of the section to the end of Example 5; you may skip Example 2.	- \$10.6, p.591 # 2, 4, 10, 15, 17, 19, 23, 27, 49, 51.
30	- In §10.7, read from the beginning of the section to the end of Example 3 (but ignore the discussions of convergence at the endpoints of the interval of convergence).	- §10.7, p.600 <sup>15</sup> # 6, 7, 11, 13, 19; - §10.8, p.606 <sup>14,16</sup> # 11, 13, 15.
31	<ul> <li>In §10.8, read from the beginning of the section to the end of Example 3.</li> <li>In §10.9, read Example 4 and the paragraph before Example 5.</li> </ul>	- §10.7, p.600 <sup>15</sup> # 3, 8, 12, 28; - §10.8, p.606 # 3, 7, 27, 29; - §10.9, p.613 # 12, 15.

 $<sup>\</sup>overline{\ }^{13}$ Do not use integral tables for these but you may use the formula for the integral of  $\sec x$  on the p.453.  $\overline{\ }^{14}$ Explain your answers.

<sup>15</sup> Just do part (a), that is, just give the radius and open interval of convergence.

16 This lesson has some homework from §10.8, but you don't need to read §10.8 to do these problems.

Lesson	Read	Solve
32	<ul> <li>In §10.10, read Examples 5 and 6 on pp.618–619.</li> <li>In Appendix A.7 read from the middle of p.AP-27 to the middle of p.AP-30.</li> </ul>	- §10.7, p.600 # 27; - §10.8, p.606 # 24; - §10.9, p.613 # 14, 16; - §10.10, p.621 <sup>17</sup> # 29, 30, 37; - §A.7, p.AP-34 # 2(ab).
33	<ul> <li>In §10.10, read about "Euler's identity" from the bottom of p.619 to the end of the section.</li> <li>In Appendix A.7, read from the middle of p.AP-30 to the end of Example 3.</li> </ul>	- §10.10, p.621 # 32 <sup>17</sup> , 67(abc), 68, 72; - §A.7, p.AP-34 # 2(c), 11, 13.
34	- In §11.1, read from the beginning of the section to the end of Example 8. (The rest of the section is optional).	- §11.1, p.634 # 2, 6, 16, 8, 20(a) <sup>18</sup> , 22; - §A.7, p.AP-34 <sup>19</sup> # 12, 14.
35	- In §11.2 read to the end of Example 5, but skip the second derivatives.	- §11.1, p.634 # 14, 23; - §11.2, p.643 # 4 <sup>20</sup> , 8 <sup>20</sup> , 21, 26.
36	- Read §11.3.	- §11.2, p.643 # 29, 30; - §11.3, p.648 # 2, 6(deh), 16, 36, 38, 39.
37	- Read §11.4, but ignore the statements about symmetry.	- §11.2, p.643 # 22, 27; - §11.3, p.649 # 49, 50; - §11.4, p.652 # 4 <sup>21</sup> , 6 <sup>21</sup> , 18, 19, 28.
38	- Read §11.5.	- §11.4, p.652 # 10, 12, 20; - §11.5, p.656 # 4, 5, 19, 25; - Ch.11 Practice Exer., p.674 # 48, 53.
39	- In §11.6, review the equations for parabolas, ellipses and hyperbolas. You will not need to know about the focus and directrix of a parabola, or about the foci of an ellipse or hyperbola.	- §11.5, p.656 # 9, 28; - §11.6, p.663 <sup>22</sup> # 5, 6, 20, 22, 28, 30.

<sup>&</sup>lt;sup>17</sup>Use power series for these, not l'Hôpital's rule; see Examples 5 and 6.

<sup>&</sup>lt;sup>18</sup>See the solution of #19(a).

<sup>19</sup> Do not draw Argand diagrams.
20 Only find the equation for the tangent line, don't find the second derivative.
21 Just draw the graph, don't discuss symmetry.

<sup>&</sup>lt;sup>22</sup>In the last four problems, just give the sketches, and include the asymptotes for the hyperbolas. You do not have to include the foci.