

**Tangent Line to a curve:**

To understand the tangent line, we must first discuss a secant line. A secant line will intersect a curve at more than one point, where a tangent line only intersects a curve at one point and is an indication of the direction of the curve.

Figure 27 on page 162 of the calculus part of the textbook shows a tangent line to a curve. Figure 29 on page 163 shows a secant line to the curve  $f(x)$  through points  $R(a, f(a))$  and  $S(a+h, f(a+h))$ . The slope of the secant line would be  $m = \frac{f(a+h)-f(a)}{(a+h)-a} = \frac{f(a+h)-f(a)}{h}$ .

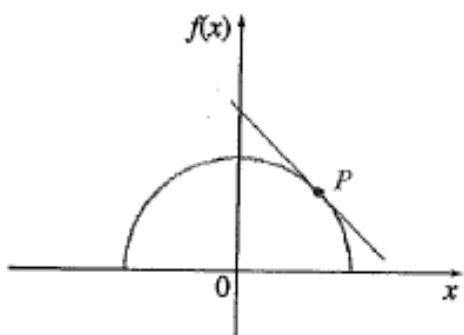


FIGURE 27

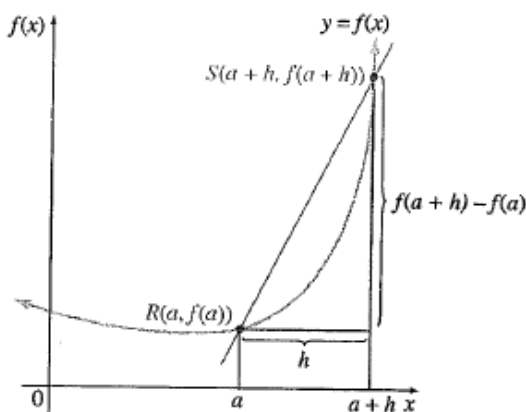
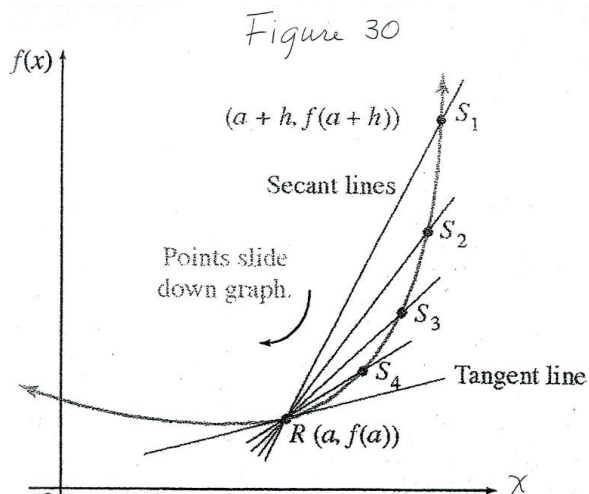


FIGURE 29



Imagine that points  $R$  and  $S$  in figure 29 get closer and closer together. The closer the points become the closer the secant line would approximate the tangent line. As the value of  $h$  goes to 0 ( $h$  or run or the horizontal change), we would approximate the slope of the tangent line.

**Slope of a Tangent Line to  $y = f(x)$  at a point  $(a, f(a))$  is the following limit.**

$$m = \lim_{h \rightarrow 0} \left( \frac{f(a+h) - f(a)}{h} \right)$$

Examples:

Ex 1: Find the equation of the secant line through the curve  $y = f(x) = x^2 - x$  containing point (1,1) and (3,6).

$$m = \frac{6-1}{3-1} = \frac{5}{2}$$

$$y - 1 = \frac{5}{2}(x - 1)$$

$$y - 1 = \frac{5}{2}x - \frac{5}{2}$$

$$y = \frac{5}{2}x - \frac{3}{2}$$

Ex 2: Now find the equations of the tangent lines to  $y = f(x) = x^2 - x$  at the points (1,0) and (3,6).

$$\begin{aligned} \text{slope} = m &= \lim_{h \rightarrow 0} \left( \frac{f(a+h) - f(a)}{h} \right) = \lim_{h \rightarrow 0} \left( \frac{[(a+h)^2 - (a+h)] - [a^2 - a]}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{(a^2 + 2ah + h^2 - a - h) - (a^2 - a)}{h} \right) = \lim_{h \rightarrow 0} \left( \frac{a^2 + 2ah + h^2 - a - h - a^2 + a}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{h(2a + h - 1)}{h} \right) = \lim_{h \rightarrow 0} (2a + h - 1) = 2a + 0 - 1 = 2a - 1 \end{aligned}$$

$$m = 2(1) - 1 = 1$$

equation of tangent line:

For the tangent line at (1,0):  $y - 0 = 1(x - 1)$

$$y = x - 1$$

$$\boxed{y = x - 1}$$

$$m = 2(3) - 1 = 5$$

equation of tangent line:

For the tangent line at (3, 6):  $y - 6 = 5(x - 3)$

$$y - 6 = 5x - 15$$

$$\boxed{y = 5x - 9}$$

## Definition of the Derivative:

The slope of a tangent line to a curve is the definition we use for a function called the **derivative**.

The **derivative** of function is defined as...  $f'(x) = \lim_{h \rightarrow 0} \left( \frac{f(x+h) - f(x)}{h} \right)$ , provided this limit exists. The notation  $f'(x)$  means the derivative of function  $f(x)$  with respect to  $x$  and is read 'f prime of x'. We also can say that the function  $f$  is **differentiable** at  $x$  and the process that finds  $f'$  is called differentiation. The derivative of a function represents the **instantaneous rate of change** of the function  $f(x)$  with respect to  $x$ . (Real life examples represented by instantaneous rate of change include marginal cost, marginal profit, and velocity.) As seen above, we also note that the derivative represents the slope of a tangent line to a function's graph.

Compare the following to distinguish between the difference quotient and the derivative.

Difference Quotient	Derivative
$\frac{f(x+h) - f(x)}{h}$	$\lim_{h \rightarrow 0} \left( \frac{f(x+h) - f(x)}{h} \right)$
<ul style="list-style-type: none"> <li>Slope of the secant line</li> <li>Average rate of Change</li> <li>Average Velocity</li> <li>Average rate of change in cost, revenue, or profit</li> </ul>	<ul style="list-style-type: none"> <li>Slope of a tangent line</li> <li>Instantaneous rate of Change</li> <li>Instantaneous velocity</li> <li>Marginal cost, revenue, or profit</li> </ul>

Examples of finding derivatives: (Note: The textbook calls this a '4-step procedure'.)

**Ex. 3:** a) Using the definition of a derivative, find the derivative of this function,  $f(x) = 2x + 6$ .

$$\begin{aligned} \lim_{h \rightarrow 0} \left( \frac{f(x+h) - f(x)}{h} \right) &= \lim_{h \rightarrow 0} \left( \frac{[2(x+h) + 6] - (2x + 6)}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{2x + 2h + 6 - 2x - 6}{h} \right) = \lim_{h \rightarrow 0} \left( \frac{2h}{h} \right) = \lim_{h \rightarrow 0} 2 = 2 \end{aligned}$$

b) Find  $f'(2)$  and  $f'(-3)$ . Answer:  $f'(2) = 2$ ,  $f'(-3) = 2$

**Ex. 4:** a) Using the definition of a derivative, find the derivative of this function,  $y = g(x) = \frac{3}{x}$  or  $g(x) = 3x^{-1}$ .

$$\begin{aligned} \lim_{h \rightarrow 0} \left( \frac{g(x+h) - g(x)}{h} \right) &= \lim_{h \rightarrow 0} \left( \frac{\frac{3}{x+h} - \frac{3}{x}}{h} \right) = \lim_{h \rightarrow 0} \left( \frac{3x - 3(x+h)}{x(x+h)h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{3x - 3x - 3h}{x(x+h)h} \cdot \frac{1}{h} \right) = \lim_{h \rightarrow 0} \left( \frac{-3h}{xh(x+h)h} \right) = \lim_{h \rightarrow 0} \left( \frac{-3}{x(x+h)} \right) \\ &= \frac{-3}{x(x+0)} = \boxed{\frac{-3}{x^2}} \end{aligned}$$

b) Find  $g'(3)$  and  $g'(0)$ . Answer:  $g'(3) = \frac{-3}{3^2} = -\frac{3}{9} = \boxed{-\frac{1}{3}}$ ,  $g'(0) = \frac{-3}{0^2}$ , which is not defined.

**Ex 5:** a) Using the definition of a derivative, find the derivative of this function,  $y = 3x^2 - 2x + 1$ .

$$\begin{aligned}\lim_{h \rightarrow 0} \left( \frac{f(x+h) - f(x)}{h} \right) &= \lim_{h \rightarrow 0} \left( \frac{[3(x+h)^2 - 2(x+h) + 1] - (3x^2 - 2x + 1)}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{3(x^2 + 2xh + h^2) - 2(x+h) + 1 - (3x^2 - 2x + 1)}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{3x^2 + 6xh + 3h^2 - 2x - 2h + 1 - 3x^2 + 2x - 1}{h} \right) \\ &= \lim_{h \rightarrow 0} \left( \frac{h(6x + 3h - 2)}{h} \right) = \lim_{h \rightarrow 0} (6x + 3h - 2) = 6x + 3(0) - 2 = \boxed{6x - 2}\end{aligned}$$

b) Find  $g'(4)$  and  $g'(-1)$ . Answer:  $g'(4) = 6(4) - 2 = \boxed{22}$ ,  $g'(-1) = 6(-1) - 2 = \boxed{-8}$

There are other examples (examples 5 and 6) on pages 170 and 171 of the textbook.

**Ex 6:** Let's use the definition of a derivative to find the derivatives of these functions, then evaluate the derivative for  $x = 5$  and  $x = -3$ .

a)  $f(x) = 9x^2 - 8x$

b)  $F(x) = \frac{1}{2x}$

**Ex. 7:** For the function below, find (a) the equation of the secant line through the point where  $x = -1$  and  $x = 3$  and (b) the equation of the tangent lines when  $x = -1$  and  $x = 3$ .

$$f(x) = 6 - x^2$$

A derivative may not exist at every point of a function. For example, a derivative does not exist at a point where the function is not defined. Derivatives cannot exist where there are ‘corners’ or ‘sharp points’ on a graph.

There is a good picture in the textbook (Figure 43 on page 174) that summarizes the various ways that a derivative would not exist at a given point or a given  $x$  value.

A derivative only exists for a function  $f$  at  $x$  if all of these conditions are met.

- 1)  $f$  is continuous at  $x$  (no breaks, jumps, or gaps)
- 2)  $f$  has a graph that is a smooth curve at  $x$
- 3)  $f$  does not have a vertical tangent line at  $x$

A derivative does *not* exist for a function  $f$  at  $x$  whenever any of the following are true.

- 1)  $f$  is discontinuous at  $x$  (a break, jump, hole, or gap)
- 2)  $f$  has a sharp corner at  $x$
- 3)  $f$  has a vertical tangent line at  $x$
- 4)  $f$  is not defined at  $x$

**See figure 43 on page 174.** The function represented in the figure is not differentiable at  $x_1$  and  $x_2$ , because the graph has sharp corners at those points. The function is not differentiable at  $x_3$  because the graph is discontinuous at that point. The function is not differentiable at  $x_4$  because the graph is discontinuous at that point (in fact there is an asymptote, which means the function is not defined at  $x_4$ ). The function is not differentiable at  $x_5$  because there is a vertical tangent line at that point. The function is not differentiable at  $x_6$  because the function is not defined for that value and the graph is discontinuous at that point.

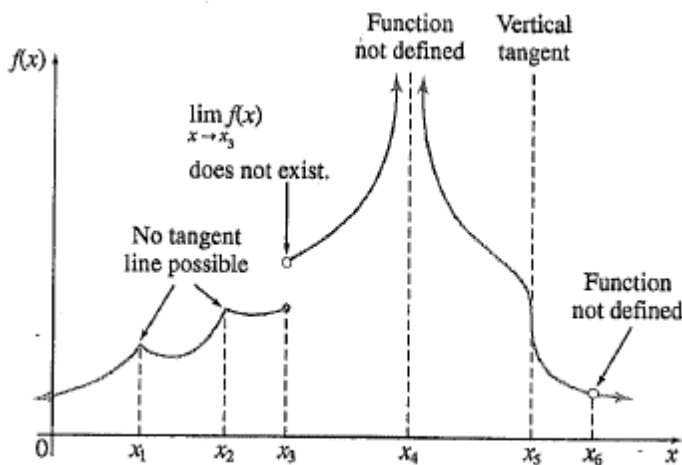
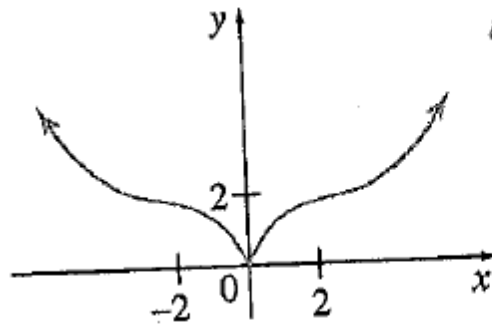


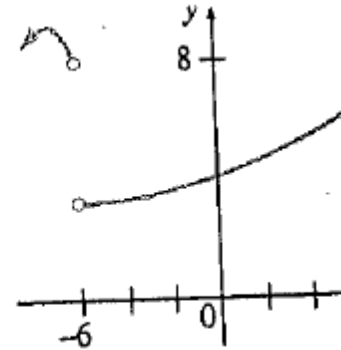
FIGURE 43

**Ex. 8:** Open your book to page 176 and look at problems 35, 36, 37, and 38. For each problem, at what value(s) of  $x$  (if any) does the function represented not have derivatives.

**35.**



**36.**



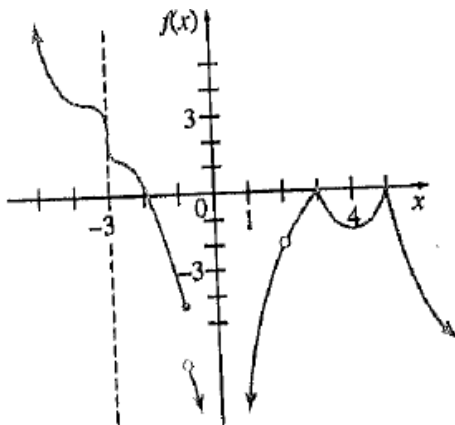
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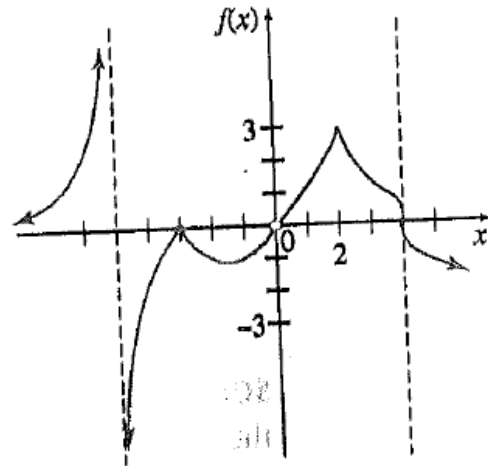
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**37.**



**38.**



**Ex. 9:** The profit, in thousands of dollars, in a month for a company that spends  $x$  thousand dollars on advertising is given by  $P(x) = 1000 + 32x - 2x^2$ . Find the marginal profit for the following amount spent on advertising.

- a) \$8000
- b) \$6000
- c) \$12,000
- d) \$20,000

**Ex 10:** The cost in dollars to manufacture  $x$  graphing calculators is given by

$C(x) = -0.005x^2 + 20x + 150$  when  $0 \leq x \leq 2000$ . Find the rate of change of cost with respect to the number manufactured when 100 calculators are made. When 1000 are made. (In other words, find the marginal cost.)

**Ex 11:** Find the equation of the tangent lines to the graph of  $f(x) = 2x^2 - x + 3$  at  $x = 0$  and  $x = 2$ .