## 3.5

Use these base ten pieces that indicate 1.36 to show the use of the sharing method to complete the problem $1.36 \div 4$. Clearly show any decomposing that is necessary.


Number answer:

## 3.6

A student showed the following work for the problem $280 \div 35$ :
Use this same method to do the problem $270 \div 45$.

## 3.7

In each pair, choose the larger, using number sense rather than calculating.

$$
543-182, \text { or } 543-185
$$

$$
543-182, \text { or } 547-182
$$

4.1

Use drawings of base pieces to illustrate these problems. Specify which piece is used to represent one whole.
$2.67+19.8$
$2.67+1.98$

## 5.1

Using the bar, draw a strip diagram to represent 21 is $35 \%$ of some number, $N$. Do not find or write the value of $N$. Put enough detail in your diagram so that a young student could easily determine the value of $N$.


## 5.2

Show your thinking to estimate:
a) $23 \%$ of 87,922
b) the sale price of a chair originally priced $\$ 151.33$ with a " $20 \%$ off" tag

## 5.3

Describe a possible referent for each of the following:

10 miles

100 miles

1000 miles
5.4

Rewrite this problem in scientific notation; multiply using scientific notation format; and write your answer in scientific notation.
$230,000 \times 0.000000081$

Answer: $\qquad$
6.1

Shown below is $1 \frac{3}{4}$ yards of carpet. Draw pictures to represent 1 yard of carpet and $2 \frac{1}{3}$ yards of carpet, respectively. If the piece of carpet shown sells for $\$ 31.50$, what is the cost of the carpet per yard?


1 yard:
$2 \frac{1}{3}$ yards:

Cost of 1 yard of carpet: $\qquad$
6.2

Circle the larger number in each pair. Give a brief explanation of your thinking.
a) $\frac{123}{240}$ and $\frac{35}{70}$
b) $\frac{91}{120}$ and $\frac{59}{80}$
c) $\frac{25}{101}$ and $\frac{40}{159}$
6.3

Change each decimal to its simplified fraction equivalent. Show all steps of your work.
a) 0.042
b) $0 . \overline{36}$

