

• Last time: Started discussion of Section 16 on probability.

•  $S$  - the sample space

•  $N$  - size of  $S$ , i.e. number of elements in  $S$ .

• Discussed 3 examples about tossing a coin

• Let us consider another example involving a pair of dice

Ex 1.1 (Rolling a pair of dice): There are 6 possibilities (1, ..., 6 dots) for each of the two dice. Hence the sample set  $S$  consists of all pairs  $\{(a, b) \mid a=1, \dots, 6; b=1, \dots, 6\}$ . Hence  $N = 6 \cdot 6 = 36$

Ex 1.2 (Same experiment, but we only care about the total sum of 2 numbers)

Since  $1 \leq a \leq 6, 1 \leq b \leq 6$ , we see that  $1+1=2 \leq a+b \leq 12=6+6$  and  $a+b$  - integer

Hence,  $S = \{2, 3, \dots, 11, 12\}$  and  $N = 11$

Rem (relevant to hwk): The last example from last time can be interpreted as follows. A coin is tossed twice. The observation is the percentage of tosses that are Heads. Write out the sample space. Clearly  $S = \{0\%, 50\%, 100\%\}$ , where  $0\% \leftrightarrow$  No Heads,  $50\% \leftrightarrow$  1 Head,  $100\% \leftrightarrow$  All Heads

• Another standard set of examples concerns drawing cards out of a deck.

Ex 2: A card is drawn out of the standard deck of 52 cards. Each card is described by giving its value (A, 2, 3, ..., 10, J, Q, K) and its suit (H = hearts, C = clubs, D = diamonds, S = spades). Write out the event described by each of the following statements as a set:

(a)  $E_1$ : "draw a diamond"

(b)  $E_2$ : "draw a king"

• Event is a subset of the sample space

Recall: The finite set on  $N$  elements has  $2^N$  different subsets.

So: There are  $2^N$  different events.

- empty set  $\{\}$  represents an event with no outcomes, which we call impossible event
- entire space  $S$  (viewed as a subset of  $S$ ) represents an event, where all possible outcomes are included, called certain event
- 1-element subsets represent event consisting of a single outcome, called simple event

Ex 3: Discuss the above concepts in the experiment of tossing a coin twice.

### • Combinatorics

Goal/Motivation: Compute the number of outcomes without having to list them all.

(Rule #1) Multiplication Rule: If there are  $m$  different ways to do  $X$  and  $n$  different ways to do  $Y$ , then  $X \& Y$  together can be done in  $m \cdot n$  diff. ways.

Ex 4: (a) Tossing a coin 5 times, find the total number of outcomes  
 (b) Rolling 3 dice, find the total number of outcomes  
 (c) Point out the #cards in a deck is equal to  $13 \times 4 = 52$ .

(a)  $2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

(b)  $6 \cdot 6 \cdot 6 = 6^3 = 216$

(c) tautological

Ex 5 (Exercise 16.2 19): Jack packs two pairs of shoes, one pair of boots, three pairs of jeans, four pairs of dress pants, and three dress shirts for a trip.

- (a) How many different outfits can Jack make with these items?
- (b) If Jack were to bring along two sweaters so that he could wear either a dress shirt or a sweater, or both a dress shirt and a sweater, how many outfits could Jack make?

► We use the box model for each of these countings.

(a)

$$\begin{array}{|c|} \hline 3 \\ \hline 2+1 \\ \hline \end{array} \times \begin{array}{|c|} \hline 7 \\ \hline 3+4 \\ \hline \end{array} \times \begin{array}{|c|} \hline 3 \\ \hline 1 \\ \hline \end{array} = 3 \cdot 7 \cdot 3 = \underline{\underline{63}}$$

Shoes boots
jeans dress pants
dress shirts

(b)

$$\begin{array}{|c|} \hline 3 \\ \hline 2+1 \\ \hline \end{array} \times \begin{array}{|c|} \hline 7 \\ \hline 3+4 \\ \hline \end{array} \times \begin{array}{|c|} \hline 11 \\ \hline 3+2+3 \cdot 2 \\ \hline \end{array} = 3 \cdot 7 \cdot 11 = \underline{\underline{231}}$$

shirt sweater
shirt & sweater

\* Permutations and Combinations

Goal: Count groups of objects, either ordered or not.

Ex 6: How many outcomes in rolling a pair of dice have two different numbers as an outcome?

► 1<sup>st</sup> dice: 6 options. For each of them, 2<sup>nd</sup> dice: 6-1=5 options

$$\boxed{6} \times \boxed{5} = \underline{\underline{30}}$$

! If we were only caring about the set of values on those dice, we would get  $\frac{1}{2} \cdot 30 = 15$  as the order is irrelevant now.

Ex 7: Upgrade to three dice. Same question.

$$\begin{array}{l} 6 \cdot 5 \cdot 4 = 120 \text{ if ordered} \\ \frac{6 \cdot 5 \cdot 4}{3 \cdot 2 \cdot 1} = 20 \text{ if unordered} \end{array} \left. \vphantom{\begin{array}{l} 6 \cdot 5 \cdot 4 = 120 \\ \frac{6 \cdot 5 \cdot 4}{3 \cdot 2 \cdot 1} = 20 \end{array}} \right\} \text{give more details in class}$$

### General Setting

We start from a set of  $n$  elements and want to choose  $r$  different elements from this set. The choices can be either ordered or unordered.

Permutation: An ordered selection of  $r$  objects from a set of  $n$  objects. Here  $0 \leq r \leq n$ .

Combination: An unordered selection of  $r$  objects chosen from a set of  $n$  objects (again  $0 \leq r \leq n$ ).

Notation: (a)  ${}_n P_r$  = number of permutations of  $r$  objects chosen from a set of  $n$  objects

(b)  ${}_n C_r$  = number of combinations of  $r$  objects chosen from a set of  $n$  obj's.

Key Formulas:

$$\begin{array}{l} {}_n P_r = n \cdot (n-1) \cdot (n-2) \cdot \dots \cdot (n-r+1) = \frac{n!}{(n-r)!} \\ {}_n C_r = \frac{{}_n P_r}{r!} = \frac{n!}{r!(n-r)!} \end{array}$$