

Outline

- 1 Introduction
- 2 Conditional probabilities
- 3 Bayes's formula
- 4 Independent events
- 5 Conditional probability as a probability

Global objective

Aim: Introduce conditional probability, whose interest is twofold

- 1 Quantify the effect of a prior information on probabilities
- 2 If no prior information is available, then independence
↔ simplification in probability computations

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Example of conditioning

Dice tossing: We consider the following situation

- We throw 2 dice
- We look for \mathbf{P} (sum of 2 faces is 9)

Without prior information:

$$\mathbf{P}(\text{sum of 2 faces is 9}) = \frac{1}{9}$$

Changes with additional information:

If we know that first face is = 4, then

↪ **how does it affect \mathbf{P} (sum of 2 faces is 9)?**

$P(\text{sum} = 9)$ without prior information

$$S = \{(i, j) ; i, j \in \{1, \dots, 6\}\}$$

$$= \{1, \dots, 6\}^2$$

$$P(\{(i, j)\}) = \frac{1}{36}$$

$$\text{"sum} = 9" = \{(4, 5); (5, 4); (3, 6); (6, 3)\}$$

$$\Rightarrow P(\text{sum} = 9) = \frac{4}{36}$$

$$P(\text{sum} = 9) = \frac{1}{9}$$

Prior information: First dice is a 4
Will it change $IP(\text{sum} = 9)$?

We get a reduced sample space

$$S' = \{(4,1); (4,2); \dots; (4,6)\}$$

Within S' , we have

$$\text{"sum} = 9\text{"} = \{(4,5)\}$$

The probability becomes

$$P = \frac{1}{6} \quad (\neq \frac{1}{9})$$

Example of conditioning

Probability with additional information: If first face is = 4, then

- Only 6 possible results:

$$(4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6)$$

- Among them, only (4, 5) gives sum = 9
- Probability of having sum = 9 becomes

$$p = \frac{1}{6}$$

Conclusion:

We need to formalize this type of computation

General definition

Definition 1.

Let

- \mathbf{P} a probability on a sample space S
- E, F two events, such that $\mathbf{P}(F) > 0$

probab of E given F

Then

$$\mathbf{P}(E|F) = \frac{\mathbf{P}(EF)}{\mathbf{P}(F)}$$

Example: examination (1)

Situation:

Student taking a one hour exam

Hypothesis: For $x \in [0, 1]$ we have

$$\mathbf{P}(L_x) = \frac{x}{2}, \quad (1)$$

where the event L_x is defined by

$$L_x = \{\text{student finishes the exam in less than } x \text{ hour}\}$$

Question: Given that the student is still working after .75h

\Leftrightarrow Find probability that the full hour is used

Student exam example

$$S = \{ \text{amount of time the student needs} \}$$
$$= [0, 1] \cup \{1^+\}$$

→ student needs more than 1h

Probab: specified by the values

$$P(\text{student needs less than } x)$$
$$= P(L_x) = \frac{x}{2} \quad \rightarrow \text{not a uniform probability}$$

In particular, $P(L_1) = \frac{1}{2}$

$$\Rightarrow \boxed{P(\{1^+\}) = P(L_1^c) = \frac{1}{2}}$$

Aim : compute

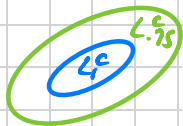
$P(\text{student need more than } 1^h$

$1^{\text{st}} \text{ student needs more than } .75)$

$$= P(L_1^c | L_{.75}^c) \stackrel{?}{=} P(L_1^c)$$

$$\stackrel{\text{def}}{=} \frac{P(L_1^c \cap L_{.75}^c)}{P(L_{.75}^c)}$$

$$= \frac{P(L_1^c)}{P(L_{.75}^c)} = \frac{1 - P(L_1)}{1 - P(L_{.75})} = \frac{1 - \frac{1}{2}}{1 - \frac{3}{8}}$$



$$= \frac{4}{5} > \frac{1}{2} = P(L_1^c)$$

Example: examination (2)

Model: We wish to find

$$\mathbf{P}(L_1^c | L_{.75}^c)$$

Computation: We have

$$\begin{aligned}\mathbf{P}(L_1^c | L_{.75}^c) &= \frac{\mathbf{P}(L_1^c L_{.75}^c)}{\mathbf{P}(L_{.75}^c)} \\ &= \frac{\mathbf{P}(L_1^c)}{\mathbf{P}(L_{.75}^c)} \\ &= \frac{1 - \mathbf{P}(L_1)}{1 - \mathbf{P}(L_{.75})}\end{aligned}$$

Conclusion: Applying (1) we get

$$\mathbf{P}(L_1^c | L_{.75}^c) = .8$$